HIV-STD Prevention Counseling Evaluation Form

Dear Supervisor/Trainer,

Your subordinate has completed the CDC-developed course "Fundamentals of HIV-STD Prevention Counseling". To validate these new skills, provide helpful feedback, and ensure quality in this task, we encourage you to observe a counseling session. Use this form (and the Prevention Counseling *Desktop Assistant* found in their Student Manual) to conduct and document your evaluation.



When you are satisfied the counselor has demonstrated competence, <u>sign and send</u> the form to NMCPHC-SHARP. Your subordinate will receive a SHARP lapel pin as certification of their skills. We also encourage periodic supervisory evaluations to ensure continuous improvement and quality, as recommended by the CDC (MMWR 50;RR-19;page 7; 9 Nov 01).

Supervisor/Trainer name and command:	Cou	Counselor name and mailing address:			
Date:	Sup	Supervisor/Trainer signature:			
Did the counselor adhere to the 3 counseling concepts?	yes	no	Did the counselor positively demonstrate the 4 counseling skills?	yes	no
- Focus on Feelings			- Open-ending Questions		
- Manage Discomfort			- Attending		
- Set Boundaries			- Offer Options/Not Directives		
			- Give Information Simply		
Did the Counselor cover the 6 steps?				yes	no
- Introduce and Orient	(Did the counselor cover his/her name, duration and scope of the session, and begin to establish rapport?)				
- Identify Risk Behavior. What risk behaviors were identified? What were the circumstances?	(Listen for unprotected vaginal, oral, or anal intercourse or needle sharing) (Did the counselor learn where, when, under what conditions, and with whom the client engaged in risky behavior?)				
- Identify Safer Goal Behavior. What Safer Goal Behaviors were offered? Which did the client want to try?	(Did the counselor discuss all of the <u>appropriate</u> "safer goal behavior" options listed on the <i>Desktop Assistant</i> ?) (Did the client understand their safer goal behavior options and choose one or more they want to try?)				
- Develop Action Plan . Barriers identified? Benefits identified? What action steps were agreed to?	(Did the counselor learn what would be <u>difficult</u> about the safer goal behavior for the client?) (Did the counselor learn what <u>benefits</u> the client perceives in the safer goal behavior?) (Did the counselor elicit and support a definite incremental <u>step</u> the client wants to make toward the safer goal behavior?)				
- Make Effective Referrals	(Did the counselor offer appropriate referrals and encourage the client to return a follow-up discussion of their progress?)				
- Summarize and Close	(Did the counselor restate the main points, action steps and referrals agreed to? Did the counselor close with a question or statement that affirms the client's intentions?)				

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